


Ministry of science and high education RF Ulyanovsk State University	Form	
F-Educational plan of the discipline		

APPROVED BY
by the decision of the Academic Council of the USU
Institute of Medicine, Ecology and Physical Culture
16.05.2024 Record No. 9/260

Chairman Mashin V.V.

(Signature, Name)

«16» May 2024

EDUCATIONAL PLAN

Discipline	Russian language and Culture of Speech
Faculty	Culture and Art
Name of department	Russian language and methods of its teaching
Course	1

Direction (specialty) 31.05.01 General medicine

the code of the direction (specialty), full name

Orientation (profile/specialty) not provided

full name

Form of training full-time

full-time, part-time, part-time (specify only those that are being implemented)

Date of introduction into the academic process at Ulyanovsk State University 01.09.2024

Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____

Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____


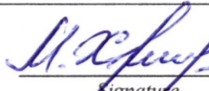
Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____


Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____

Revised at the Department meeting, Record No. _____ of _____ « _____ » 20____

Information about the developers:

Initials	Abbreviation of the department	Degree, scientific rank
Kosterina E.K.	RLaMT	Senior lecturer

Agreed	Agreed
Head of department, developing discipline	Head of the graduating Department
 / O.A. Litvinko Signature Full name	 / Vize-Khripunova M.A. Signature Full name
« 16 » мая 2024	« 16 » мая 2024

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1. OBJECTIVES AND AIMS OF “RUSSIAN LANGUAGE AND CULTURE OF SPEECH”

The aims are the following:

The **educational** aim is to form a perfect linguistic persona, to increase the level of communicative competence of future specialists who own all the linguistic means and are able to use them in different communication situations in accordance with the norms of the modern Russian literary language.

The **practical** aim is to form the skills of oral and written culture speech communication, competent business communication (oral and written), to develop skills in drawing up reference and analytical documentation, to teach the skills of official business correspondence, to form knowledge of the techniques of speech influence and persuasion.

The **educational** aim is to form a respectful attitude to the art of speaking, to form a stable idea of the culture of speech, speech etiquette, to foster intolerance to the vulgarization of the everyday sphere of communication.

The **developing** aim is to develop the linguistic feeling, thinking, attention, imagination.

The objectives are the following:


- to acquaint with the system of norms of the Russian literary language at the phonetic, lexical, word-building, grammatical level;
- to provide the necessary knowledge about the national language as the property of the people, taking into account its stratification;
- to give theoretical knowledge in the field of normative and purposeful use of linguistic means in business and scientific communication;
- develop business communication skills (written and oral);
- to form practical skills and abilities in the field of composing and producing various types of texts, preventing and correcting possible language and speech mistakes, adapting texts for oral or written presentation;
- to form skills, develop communication skills in various communication situations;
- to form students' conscious attitude to their own and others' oral and written speech based on the study of its communicative qualities;
- to outline the basics of oratory, to give an idea of speech as an instrument of effective communication.

2. PLACE OF THE SUBJECT IN THE STRUCTURE OF GEP:

The discipline “Russian language and culture of speech” (B1. O.52) is included in the basic part of the structure of the educational program. It is designed for students who have mastered knowledge of Russian studies in the course of a secondary school and who acquired the basic level of the main competencies that are important for studying the discipline: language, linguistic, communicative. The discipline provides for the study of the basics of functional stylistics, rhetoric and culture of speech.


It provides the basis for the following disciplines: “Scientific language”, “Analysis of scientific text” as well as the skills for studying the professional disciplines.

3. LIST OF EXPECTED RESULTS OF INSTRUCTION ON THE SUBJECT (UNIT), CORELATED WITH PLANNED RESULTS OF COMPLETING THE PROGRAM

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The study of the subject «Russian language and culture of speech» within the completion of the educational program is directed towards the formation of the following general and professional competences:

Code and name of implemented competence	List of planned educational results of the discipline (module), correspond to indicators of competences achieved
TC-4 (ability to apply modern communicative technologies, including in a foreign language(s), for academic and professional interaction)	<p>know:</p> <ul style="list-style-type: none"> - general information about the modern Russian national language: status characteristics, its historical development, system structure; - basic concepts (language, speech activity and its types, culture of speech, types of speech culture; literary language, dialect, jargon, vernacular; language norm and its types; speech communication and its structure, communicative situation, communicative goals, communicative qualities of speech, communicative norms, functional styles of speech, ethical norms of speech communication); - the stylistic system of the modern Russian literary language; - norms of the scientific style of speech, requirements for the language and style of the genres of the scientific style of speech that are actually significant for educational activities: annotations, abstracts, scientific articles, theses, course works; - norms of official business style of speech - the main functions of speech etiquette; - means of politeness; - basic rules of business etiquette. <p>be able to:</p> <ul style="list-style-type: none"> - use knowledge of the Russian language in professional activities, social and professional communication and interpersonal communication; - apply linguistic and speech concepts to analyze the current language and speech situation; - predict the consequences of one's speech, taking into account the characteristics of the genre of speech, the situation and the addressee; - consciously use various speech means for the implementation of harmonious communication; - analyze one's own and other people's speech from a normative and communicative-speech point of view; recognize, qualify and edit speech errors in speech and writing; - analyze a socio-political, scientific and official business text; - use knowledge of the norms of the scientific style of speech when creating own written texts in the genres of annotations, abstracts, theses; - use knowledge of the norms of the official business style

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	<p>of speech to make basic business documents;</p> <ul style="list-style-type: none"> - use linguistic dictionaries and reference books to solve various communicative and cognitive tasks; - use etiquette means in accordance with the conditions of the communicative situation; - work in a team, taking into account the social, ethnic, religious, cultural characteristics of representatives of different groups, tolerantly perceiving these differences. <p>obtain:</p> <ul style="list-style-type: none"> - norms of communicatively and stylistically appropriate use of language means; - the skills of a reasoned presentation of one's own point of view; - skills of summarizing and annotating scientific literature; - skills in compiling basic official business texts; - good writing skills; - norms of business etiquette; - norms of speech etiquette; - skills of using forms of etiquette to achieve communicative agreement; - the ability to communicate in professional activities; - skills of speech etiquette in Internet communication.
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4. VOLUME OF THE SUBJECT

4.1. Volume of the subject in credit points (total): 2 credit points

4.2. On types of academic workload (in hours):


Type of academic work	Number of hours (form of education 72)			
	Total according to the plan	Including on semesters		
		№ semester 2		
1	2	3	4	5
Work of students with a teacher	18	18		
Classes:	18	18		
lectures	-	-		
practical classes and seminars	18	18		
lab classes (practical lessons)	-	-		
Self-study work	54	54		
Concurrent control (number and type: a test, a colloquium, a report)	Test, testing, homework, oral questioning	Test, testing, homework, oral questioning		
Course paper	-	-		
Types of intermediate attestation (examination, test)	credit	credit		

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Total number of hours on the subject	72	72		
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4.3. Contents of the discipline (module). Distribution of hours on themes and kinds of study: Number of hours –h
The form of training: full time

Name of sections and themes	Total	Activity format					Form of current control
		Classroom studies			Interac tive classes	Self- studywo rk	
		lect.	pract.cl.	Laborato ry work			
1	2	3	4	5	6	7	
Section 1. General information about the language and culture of speech							
1. General information about the language	6		2			4	Oral questioning, Testing
2. Culture of speech as	4		2			2	Oral questioning, Testing
Section 2. Norms of the modern Russian literary language							
3. Orthoepic norms of MRLL	4		1			3	Oral questioning, checking homework, Testing
4. Lexical norms of MRLL	4		1			3	Oral questioning, checking homework, Testing
5. Morphological norms of MRLL	4		1			3	Oral questioning, checking homework, Testing
6. Syntactic norms of the MRLL	6		1			5	Oral questioning, checking homework, Testing
7. Spelling and punctuation norms of the MRLL	4		0			4	Oral questioning, Testing
Section 3. Styles of the modern Russian literary language							
8. Functional-style system of MRLL	4		0			4	Oral questioning, checking

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							homework, Testing
9. Scientific style of speech	4		1			3	Oral questioning, checking homework, проверочная работа
10. Official business style of speech	4		1			3	Oral questioning, Testing
11. Business communication	4		1			3	Oral questioning, Testing
12. Journalistic style	4		1			3	Oral questioning, Testing
Section 4. Rhetoric							
13. Speech communication	8		2			4	Oral questioning, Testing
14. Public Speaking Skills	8		2			6	Oral questioning, Testing
15. The art of argument	6		2			4	Testing
Total	72		18			54	

If it is necessary to use partially or exclusively distance learning technologies in the educational process, it should be noted that the total number of hours (c.u.) set by the Department of discipline/specialty for each discipline/practice remains unchanged and is implemented in full. In this case, in the corresponding section of the educational program the total number of hours of work with students in accordance with the educational plan is allocated and the number of hours for conducting classes in a remote format using e-learning (online courses, lectures and seminars in videoconference mode, virtual practical classes, laboratory work in the form of virtual analogues, calculation and graphic works, individual tasks in the electronic information and educational environment, etc.) Training and industrial practice for all areas of discipline/specialties of all forms of training can be partially or fully implemented in a remote format.


5. COURSE CONTENT

Section 1. General information about the language and culture of speech.

Topic 1. General information about the language.

Russian language in the modern world. Russian language as a world, state language, language of interethnic communication. The structure of the Russian national language: literary and non-literary varieties. Literary language as the highest form of the national language, the basis of the culture of speech. The main properties of the literary language. Language codification. language norm.

Topic 2. The culture of speech as a scientific and educational discipline.

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The modern concept of speech culture as a culture of speech communication, speech interaction: communicative, ethical, linguistic aspects. The state of speech culture in modern Russian society.

Section 2. Norms of the modern Russian literary language.

Topic 3. Orthoepic norms of the modern Russian literary language.

Rules for the pronunciation of consonants and unstressed vowels. Features of the pronunciation of foreign words. Pronunciation of individual sounds. Stress standards.

Topic 4. Lexical norms of the modern Russian literary language.

Typical speech errors. lexical compatibility. Speech deficiency and speech redundancy. Polysemy and stylistic functions of polysemantic words. the use of synonyms, antonyms, polysemantic words and homonyms. Lexical errors caused by the confusion of paronyms. Mixing styles of speech. Stationery and speech stamps. Stylistically unjustified use of dialectisms, professionalisms, jargon, obsolete and borrowed words.

Topic 5. Morphological norms of the modern Russian literary language.

The concept of morphological norm. Trends in the movement of morphological norms. The use of nouns reflecting fluctuations in gender, case, number. Gender of indeclinable nouns, abbreviations. Variants of case endings of nouns. Declension of proper names and surnames. Rules for the use of different types of numerals. Rules for the use of adjectives. Variants of the use of forms of short adjectives. Degrees of comparison of adjectives. Rules for the use of pronouns. The formation of participles and participles. The use of official words.

Topic 6. Syntactic norms of the modern Russian literary language.

Subject and verb coordination. Harmonization of definitions and applications. Management standards. The use of adverbial phrases. Construction of sentences with homogeneous members. Making direct and indirect speech. The style of complex sentences. Parallel stylistic constructions.

Topic 7. Spelling and punctuation norms of the modern Russian literary language.

Spelling norms of the modern Russian literary language. Russian graphics and spelling. Principles of Russian spelling. Difficult cases of Russian spelling. Principles of Russian punctuation. Difficult cases of punctuation in Russian.

Section 3. Styles of the modern Russian literary language.

Topic 8. Functional-stylistic system of the modern Russian literary language.

The concept of a functional variety of the literary language and functional style. Extralinguistic factors: purpose, scope of functioning, speech addressee. Speech systemic functional style. Interaction of functional styles. Basic concepts of stylistics: stylistic meaning, stylistic device, stylistic means of language, tropes, figures of speech; appraisal, expressiveness, emotionality.


Topic 9. Scientific style of speech.

Stylistic features and language features. The specificity of the elements of different language levels in scientific speech. Substyles: actually scientific, popular science, scientific and educational. Logical scheme of scientific text. Fundamentals of information compression in a scientific text: annotation, thesis, note-taking, summarizing the text. Speech norms of educational and scientific fields of activity.

Topic 10. Official business style of speech.

The scope of its functioning, genre diversity. Leading stylistic features and language features. Substyles: legal (legislative), diplomatic, administrative and clerical. Language formulas of official documents. Techniques for unifying the language of service documents. International properties of Russian official business writing. Language and style of administrative documents. Language and style of commercial correspondence. Language and style of instructive and methodological documents. Documentation rules. Speech etiquette in the document.

Topic 11. Business communication.

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Business conversation. Telephone conversation. Business meeting. Presentation. Business Etiquette.

Topic 12. Journalistic style.

Characteristic features of publicistic style. Main functions. Scope of application. Substyles. Genres. Styling features.

Section 4. Риторика.

Topic 13. Speech communication.

Basic units of speech communication. The effectiveness of speech communication. Listening as a necessary condition for effective communication. speech situation. Feedback. The concept of context, discourse. Oral and written forms of speech communication. Classification of types of speech communication. Types of speech activity. Model of speech communication. Communicative qualities of speech.

Topic 14. Fundamentals of Public Speaking.

Features of public speech. Interaction between speaker and audience. Contact problem. Speech preparation. kinds of arguments. Verbal form of public speaking. Audience management techniques. types of oratory. Functional-semantic types of speech.

Topic 15. The art of arguing.

Dispute. Discussion. Controversy. Basic requirements of the culture of the dispute. The behavior of the participants in the dispute. Proof and argumentation in dispute. Refutation of the position of the opponent. Answers on questions. Tricks in the dispute.

6. TOPICS OF PRACTICAL CLASSES AND SEMINARS (FOR DISCUSSING AND SELF-PREPARING OF STUDENTS)

Section 1. General information about the language and culture of speech.

Lesson 1.

Form of the lesson — seminar.

General information about the language.

Questions on the topic:

1. Russian language in the modern world.
2. Russian language as a world, state language, language of interethnic communication.
3. The structure of the Russian national language: literary and non-literary varieties.
4. Literary language as the highest form of the national language, the basis of the culture of speech.
5. The main properties of the literary language.
6. Language codification. language norm.

Lesson 2.

Form of the lesson — seminar.

The culture of speech as a scientific and educational discipline.

Questions on the topic:

1. The modern concept of speech culture as a culture of speech communication, speech interaction: communicative, ethical, linguistic aspects.
2. The state of speech culture in modern Russian society.


Section 2. Norms of the modern Russian literary language.

Lesson 3.

Form of the lesson — практическое Lesson.

Orthoepic norms of the modern Russian literary language.

Questions on the topic:

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1. Rules for the pronunciation of consonants and unstressed vowels.
2. Features of the pronunciation of foreign words.
3. Pronunciation of individual sounds.
4. Stress standards.

Lesson 4.

Form of the lesson — практическое Lesson.

Morphological norms of the modern Russian literary language.

Questions on the topic:

1. The concept of morphological norm.
2. Trends in the movement of morphological norms.
3. The use of nouns reflecting fluctuations in gender, case, number.
4. Gender of indeclinable nouns, abbreviations.
5. Variants of case endings of nouns.
6. Declension of proper names and surnames.
7. Rules for the use of different types of numerals.
8. Rules for the use of adjectives.
9. Variants of the use of forms of short adjectives.
10. Degrees of comparison of adjectives.
11. Rules for the use of pronouns.
12. The formation of participles and participles.
13. The use of official words.

Section 3. Styles of the modern Russian literary language.

Lesson 5.

Form of the lesson — практическое Lesson.

Scientific style of speech.

Questions on the topic:

1. Stylistic features and language features.
2. The specificity of the elements of different language levels in scientific speech.
3. Substyles: actually scientific, popular science, scientific and educational.
4. Logical scheme of scientific text.
5. Fundamentals of information compression in a scientific text: annotation, thesis, note-taking, summarizing the text.
6. Speech norms of educational and scientific fields of activity.

Lesson 6.

Form of the lesson — seminar.

Business communication.


Questions on the topic:

1. Business conversation.
2. Telephone conversation.
3. Business meeting.
4. Presentation.
5. Business Etiquette.

Section 4. Риторика.

Lesson 7.

Form of the lesson — seminar.

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Speech communication.

Questions on the topic:

1. Basic units of speech communication.
2. The effectiveness of speech communication.
3. Listening as a necessary condition for effective communication.
4. Speech situation.
5. Feedback.
6. The concept of context, discourse.
7. Oral and written forms of speech communication.
8. Classification of types of speech communication.
9. Types of speech activity.
10. Model of speech communication.
11. Communicative qualities of speech.

Lesson 8.

Form of the lesson — seminar.

Fundamentals of Public Speaking

Questions on the topic:

1. Features of public speech.
2. Interaction between speaker and audience.
3. Contact problem.
4. Speech preparation.
5. Kinds of arguments.
6. Verbal form of public speaking.
7. Audience management techniques.
8. Types of oratory.
9. Functional-semantic types of speech.

Lesson 9.

Form of the lesson — seminar.

The art of arguing.

Questions on the topic:

1. Dispute.
2. Discussion.
3. Controversy.
4. Basic requirements of the culture of the dispute.
5. The behavior of the participants in the dispute.
6. Proof and argumentation in dispute.
7. Refutation of the position of the opponent.
8. Answers on questions.
9. Tricks in the dispute.


7. LABORATORY CLASSES

This kind of work is not provided by the GEP.

8. SUBJECTS OF COURSE PAPERS, TESTS, ESSAYS


This kind of work is not provided by GEP.

9. QUESTIONS FOR EXAM ON DISCIPLINE “RUSSIAN LANGUAGE AND

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"CULTURE OF SPEECH"


1. Russian language in the modern world. Modern language situation.
2. The structure of the Russian national language: literary and non-literary varieties. Signs of the literary language.
3. Language norm.
4. Culture of speech as a philological discipline.
5. Orthoepic norms of SRLYA.
6. lexical compatibility.
7. Speech insufficiency and speech redundancy.
8. Use of synonyms, antonyms, polysemantic words and words that have homonyms.
9. Words with different stylistic coloring.
10. Stylistically colored vocabulary.
11. Use of dialectisms, professionalisms, jargon, obsolete and borrowed words.
12. Speech errors associated with the use of phraseological units.
13. The concept of morphological norm.
14. Features of declension of nouns.
15. Use of different types of numerals.
16. Use of adjectives.
17. Use of pronouns. The formation of participles and participles.
18. Reflection of morphological norms in dictionaries of various types.
19. The concept of syntactic norm. Subject and verb coordination.
20. Complex sentences.
21. Scientific style of speech.
22. Sentences with homogeneous members.
23. Direct and indirect speech.
24. Parallel syntactic constructions.
25. Spelling norms of the SRLYA.
26. Punctuation norms of the SRLYA.
27. Functional-style system of the modern Russian literary language.
28. Extralinguistic and linguistic features of functional styles. Interaction of functional styles.
29. Basic concepts of style.
30. Types of questions.
31. Substyles and genres of the scientific style of speech.
32. compression of information in a scientific text.
33. official business style.
34. Language formulas of official documents.
35. Language and style of documents. Documentation rules. Speech etiquette in the document.
36. Features of a business conversation. Types of business conversations.
37. Structural organization of the conversation.
38. Business etiquette. Features of treatment in Russian.
39. Features of telephone communication. Telephone etiquette.
40. Business negotiations. Characteristic. Classification.
41. Stages of business negotiations. Tactics in negotiations.
42. Types of presentations and features of their conduct.
43. Characteristic features of journalistic style. Main functions. Scope of application.
44. Answers to questions in a dispute. Tricks in the dispute.
45. Substyles, genres, style-forming features of journalistic style.
46. Basic units of verbal communication.
47. The effectiveness of speech communication. Model of speech communication.
48. Speech activity. Speech action. speech situation. Stages of speech activity.

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49. The concept of context, discourse.
50. Oral and written forms of speech communication.
51. Types of speech activity (speaking, listening, writing, reading).
52. Accessibility, wealth, accuracy of speech.
53. Relevance, purity, consistency, expressiveness of speech.
54. Features of public speech.
55. Interaction between speaker and audience.
56. Preparation of speech.
57. Evidence and persuasiveness of speech. Main types of arguments.
58. Verbal design of a public speech.
59. Audience management techniques.
60. Kinds and types of oratory (socio-political, academic, judicial, social, spiritual).
61. Functional-semantic types of speech (narration, description, reasoning).
62. Characteristics of the concept of "dispute". Classification of disputes.
63. Basic requirements of the culture of the dispute.
64. Behavior of the participants in the dispute.
65. Proof and argumentation in dispute.
66. Ways to refute the opponent's position. Polemic methods.

10. SELF-STUDY WORK OF STUDENTS

Name of the section / subject	Types of SSW	Total number of hours	Current control
1. General information about the language	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	4	Oral questioning, testing, credit
2. Culture of speech as	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	2	Oral questioning, testing, credit
3. Orthoepic norms of MRLL	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	3	Checking homework, testing, credit
4. Lexical norms of MRLL	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	3	Oral questioning, testing, checking homework, credit
5. Morphological norms of MRLL	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	3	Oral questioning, testing, checking homework, credit
6. Syntactic norms of the MRLL	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	5	Oral questioning, testing, checking homework, credit
7. Spelling and punctuation	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources;	4	Oral questioning, testing, control

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norms of the MRLL	<input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit		work, credit
8. Functional-style system of MRLL	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	4	Oral questioning, testing, credit
9. Scientific style of speech	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	3	Oral questioning, testing, checking homework, control work, credit
10. Official business style of speech	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	3	Oral questioning, testing, checking homework, credit
11. Business communication	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	3	Oral questioning, testing, checking homework, credit
12. Journalistic style	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	3	Oral questioning, testing, credit
13. Speech communication	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	4	Oral questioning, testing, credit
14. Public Speaking Skills	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	6	Oral questioning, testing, credit
15. The art of argument	<input type="checkbox"/> Elaboration of educational material using learning, methodical and information sources; <input type="checkbox"/> prepare for testing; <input type="checkbox"/> prepare for the credit	4	Oral questioning, testing, credit

11. METHODOLOGICAL AND INFORMATION SUPPORT USED IN THE LEARNING PROCESS

a) List of recommended literature

basic

1. Дьякова, В. Н. Диалог врача с больным : пособие по развитию речи для иностранных студентов-медиков / В. Н. Дьякова. — 8-е изд. — Санкт-Петербург : Златоуст, 2019. — 228 с. — ISBN 978-5-86547-759-4. — Текст : электронный // Электронно-образовательный ресурс для иностранных студентов «Русский как иностранный» : [сайт]. — URL: <https://ros-edu.ru/book?id=81360>
2. Орлова, Е. В. Сбор анамнеза и оформление истории болезни : учебное пособие по русскому языку для иностранных студентов / Е. В. Орлова ; под редакцией О. С. Капполь. — Санкт-Петербург : Златоуст, 2016. — 64 с. — ISBN 978-5-86547-623-8. — Текст : электронный // Электронно-образовательный ресурс для иностранных студентов «Русский

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как иностранный» : [сайт]. — URL: <https://ros-edu.ru/book?id=70598>

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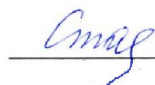
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Leading specialist

The position of the worker scientific library

Стадольникова Д.Р. /

Full name



08.05.2024

date


b) Software:

СПС Консультант Плюс
Система «Антиплагиат.ВУЗ»
ОС Microsoft Windows
MicrosoftOffice 2016
«МойОфис Стандартный»

c) Professed data base, directory and search systems:

1. Электронно-библиотечные системы:

1.1. Цифровой образовательный ресурс IPRsmart : электронно-библиотечная система : сайт / ООО Компания «Ай Пи Ар Медиа». - Саратов, [2024]. — URL:

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<http://www.iprbookshop.ru>. – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.2. Образовательная платформа ЮРАЙТ : образовательный ресурс, электронная библиотека : сайт / ООО Электронное издательство «ЮРАЙТ». – Москва, [2024]. - URL: <https://urait.ru> . – Режим доступа: для зарегистрир. пользователей. - Текст : электронный.

1.3. База данных «Электронная библиотека технического ВУЗа (ЭБС «Консультант студента») : электронно-библиотечная система : сайт / ООО «Политехресурс». – Москва, [2024]. – URL: <https://www.studentlibrary.ru/cgi-bin/mb4x>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.4. Консультант врача. Электронная медицинская библиотека : база данных : сайт / ООО «Высшая школа организации и управления здравоохранением-Комплексный медицинский консалтинг». – Москва, [2024]. – URL: <https://www.rosmedlib.ru>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.5. Большая медицинская библиотека : электронно-библиотечная система : сайт / ООО «Букап». – Томск, [2024]. – URL: <https://www.books-up.ru/ru/library/> . – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.6. ЭБС Лань : электронно-библиотечная система : сайт / ООО ЭБС «Лань». – Санкт-Петербург, [2024]. – URL: <https://e.lanbook.com>. – Режим доступа: для зарегистрир. пользователей. – Текст : электронный.

1.7. ЭБС **Znanium.com** : электронно-библиотечная система : сайт / ООО «Знаниум». - Москва, [2024]. - URL: <http://znanium.com> . – Режим доступа : для зарегистрир. пользователей. - Текст : электронный.

2. КонсультантПлюс [Электронный ресурс]: справочная правовая система. / ООО «Консультант Плюс» - Электрон. дан. - Москва : КонсультантПлюс, [2024].

3. eLIBRARY.RU: научная электронная библиотека : сайт / ООО «Научная Электронная Библиотека». – Москва, [2024]. – URL: <http://elibrary.ru>. – Режим доступа : для авториз. пользователей. – Текст : электронный

4. Федеральная государственная информационная система «Национальная электронная библиотека» : электронная библиотека : сайт / ФГБУ РГБ. – Москва, [2024]. – URL: <https://нэб.рф>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.

5. Российское образование : федеральный портал / учредитель ФГАУ «ФИЦТО». – URL: <http://www.edu.ru>. – Текст : электронный.

6. Электронная библиотечная система УлГУ : модуль «Электронная библиотека» АБИС Мега-ПРО / ООО «Дата Экспресс». – URL: <http://lib.ulsu.ru/MegaPro/Web>. – Режим доступа : для пользователей научной библиотеки. – Текст : электронный.


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Инженер ведущий / Ю.В.Щуренко /  07.05.2024 г.

подпись

12. EDUCATIONAL AND METHODOICAL AND INFORMATION SUPPORT OF DISCIPLINE

The following material and technical support is used for classes: classrooms from the classroom fund of the medical faculty for seminars, group and individual consultations, ongoing monitoring and interim certification. The room is equipped with a set of student furniture. Technical means: classroom board, teacher's workplace

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Rooms for independent work:

1. The reading room of the scientific library (room 237) with an area for independent work, Wi-Fi with access to electronic information systems, electronic data sources. The room is equipped with specialized furniture for 80 seats and has computer equipment with access to the Internet, EIOS, ELS, a screen and a projector. Area 220.39 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))
2. The classroom 230 for independent work of students, Wi-Fi with access to EIOS, EBS. The computer classroom equipped with specialized furniture for 32 seats and technical training tools (16 personal computers) with access to the Internet, EIOS, EBS. Area 93.51 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))
3. The classroom 226 for independent work of students, Wi-Fi with access to EIOS, EBS. A computer classroom equipped with specialized furniture for 15 seats and technical training tools (10 personal computers), copy machines, printers, scanners, a binding machine, a laminator, a hole punch, a booklet maker with access to the Internet, EIOS, and electronic data bases. Area 80.06 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))
4. The bibliographic department of the scientific library (room 224B) with an area for independent work, Wi-Fi with access to EIOS, electronic data bases. The room is equipped with specialized furniture for 7 seats and equipped with computer equipment with access to the Internet, EIOS, EBS. Area 53.88 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))
5. The service department of the scientific library (room 316) with an area for independent work, Wi-Fi with access to EIOS, electronic data bases. The room is equipped with specialized furniture for 10 seats and is equipped with computer equipment with access to the Internet, EIOS, EBS. Area 31.68 sq.m. (Ulyanovsk region, Ulyanovsk, Naberezhnaya Sviyagi st., 106 (building 1))

13. SPECIAL CONDITIONS FOR STUDENTS WITH DISABILITIES

Education of students with disabilities is carried out taking into account the characteristics of the psychophysical and individual characteristics and health status of such students. Education of students with disabilities can be organized both jointly with other students and separately. If necessary, students with disabilities (at the request of the student) may be offered one of the following options for perceiving information, taking into account their individual psychophysical characteristics:

- for persons with visual impairment: in printed form with increased font; in the form of an electronic document; in the form of an audio file (translation of study materials into audio format); in printed form in Braille; individual consultations with the involvement of a tiflos sign language interpreter; individual tasks and consultations.
- for persons with hearing impairment: in printed form; in the form of an electronic document; video materials with subtitles; individual consultations involving an interpreter; individual tasks and consultations.
- for persons with disorders of the musculoskeletal system: in printed form; in the form of an electronic document; in the form of an audio file; individual tasks and consultations.

If it is necessary to use partially / only distance educational technologies in the educational process, the work of teaching staff with disabled students is provided in the electronic information and educational environment, taking into account their individual psychophysical characteristics.

Developer



Senior lecturer Kosterina E.K.

